



# **School Report 2022**

**Deanmore Primary School**

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# School Report

## Deanmore Primary School

### School Overview

We are proudly located on Wadjuk Noongar Boodjar Country. We learn and play on the land and in the water that has been cared for by elders past, and in consultation with those present and emerging.

Our specialised team of staff encourage students to confidently embrace challenges and become resilient life-long learners. Our school vision is underpinned by a school community focus on challenging and supporting each student to develop academically, socially and emotionally.

Specialist programs at our school include Science, Music, Design, LOTE (Chinese) and Physical Education which are taught by specialist teachers with talents in these areas.

Parent involvement is a strong part of the Deanmore Primary School culture. This is seen through many activities and groups including an active School Board and P&C, who support Team Deanmore and the extended community.

Deanmore Primary School promote and teach our values of Excellence, Unity, Responsibility and Respect.

## Student Numbers

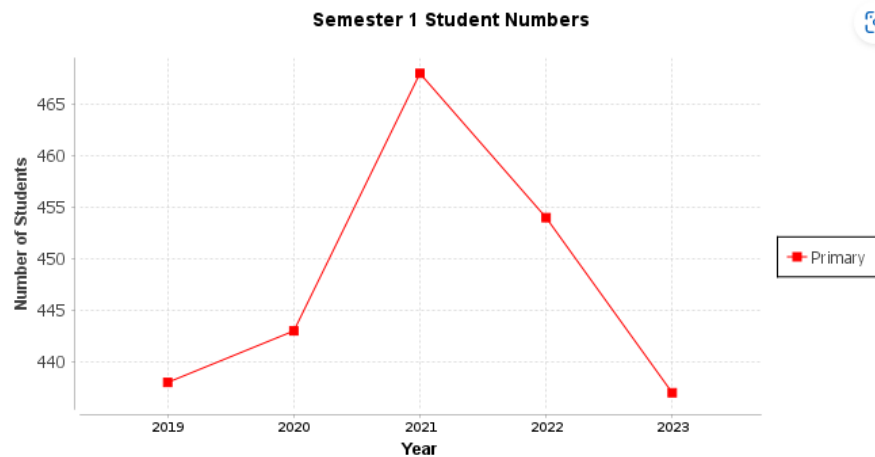
### Current:

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(35)	53	61	66	73	72	59	53	472
Part Time	70								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	34	29	191		254
Female	36	24	193		253
Total	70	53	384		507

### Trends:



Semester 1	2019	2020	2021	2022	2023
Primary (Excluding Kin)	438	443	468	454	437

### Comments:

Our student numbers have returned to the pre COVID numbers. Students are leaving for private schools or are travelling again. We are anticipating further growth as subdivision of surrounding residential lots continue.

## Workforce composition

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
<b>Teaching Staff</b>			
Level 3 Teachers	1	0.8	0
Other Teaching Staff	31	25.0	0
Total Teaching Staff	32	25.8	0
<b>Allied Professionals</b>			
Clerical / Administrative	3	2.5	0
Gardening / Maintenance	2	0.8	0
Other Allied Professionals	12	8.7	0
Total Allied Professionals	17	12.0	0
<b>Total</b>	<b>52</b>	<b>40.8</b>	<b>0</b>

### Comments:

Most staff in the school are on a permanent contract. This has stabilised the workforce and allowed for traction in the whole school priorities and reduction of variability across classes and year groups.

## Student Attendance

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	94.0%	94.8%	93.2%	78.7%	85.6%	77.6%	93.9%	94.7%	91.9%
2021	93.7%	94.0%	92.4%	71.6%	82.8%	76.8%	93.5%	93.8%	91.0%
2022	90.8%	90.8%	88.3%	81.9%	79.5%	69.5%	90.7%	90.6%	86.6%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	83.1%	12.9%	4.0%	0.0%
2021	80.8%	17.1%	1.3%	0.8%
2022	65.8%	26.8%	6.8%	0.6%
Like Schools 2022	65.5%	26.8%	6.3%	1.4%
WA Public Schools 2022	51.0%	32.0%	13.0%	5.0%

### Describe your analysis and impact of evidence

COVID and post COVID holidays to see family, or take postponed vacations impacted on the attendance data. While we continued to promote the importance of education, we dealt with each family on an individual and compassionate basis.

### Describe how non-attendance is managed by the school

Non-attendance is managed individually with severe non-attendance referred to student services where in each case a referral has been made to the school psychologist and individual risk management planning and intervention has taken place.

## Student Achievement and Progress NAPLAN 2022

<b>General Comments:</b>
Limited data to indicate longitudinal performance over time and compared to like schools, or to demonstrate 'at, above or well above' performance of the school.
General trend in school's performance is that Like schools have a greater percentage of students in top bands, but Deanmore has larger percentage of students in the middle bands.
School has a better mean compared to WA schools.
Work needs to focus on increasing the performance of the students in the mid-range for the data.

## Numeracy

### Proficiency Bands Summary

Band	NAPLAN Score Range	Numeracy							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					19%	18%	7%	19%
7	530 - 581					27%	29%	16%	28%
6	478 - 529	16%	24%	16%	31%	29%	30%	35%	31%
5	426 - 477	20%	26%	22%	28%	21%	17%	30%	18%
4	374 - 425	34%	31%	35%	25%	4%	4%	12%	5%
3	322 - 373	22%	13%	12%	13%	0%	1%	0%	0%
2	270 - 321	8%	5%	12%	4%				
1	Up to 269	0%	1%	4%	0%				

### Comments:

For both Year 3 and Year 5, Like schools have greater percentage of students performing in the top 2 bands, whereas Deanmore has more students in the middle Band.

### Percentages of students in top 20%, middle 60%, bottom 20% of the WA Public Schools and among Like Schools

WA Public Schools	Year 3 Numeracy					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	39%	20%	22%	38%	36%	41%
Middle 60%	54%	67%	61%	56%	57%	54%
Bottom 20%	7%	13%	17%	6%	7%	5%

WA Public Schools	Year 5 Numeracy					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	39%	40%	18%	39%	37%	39%
Middle 60%	57%	55%	67%	55%	57%	55%
Bottom 20%	3%	5%	16%	6%	6%	6%

### Comments:

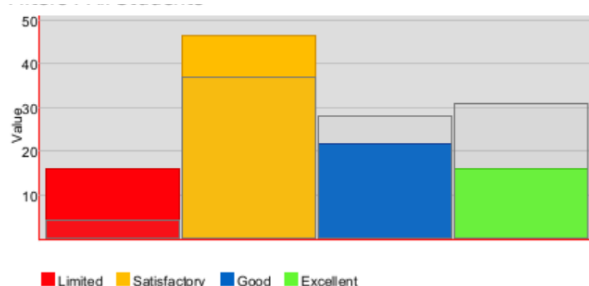
Over time there has been a decline in the percentage of Year 3 students performing in the top 20% of Public Schools, and an increase in the percentage of students achieving in the bottom 20%.

2022 Year 5 results indicate a drop in the percentage of students performing in the top 20% of Public Schools in the past 3 years\* and a increase in the students performing in the bottom 20%.

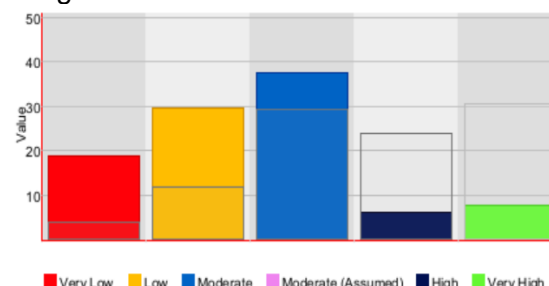


## Year 3

### Achievement

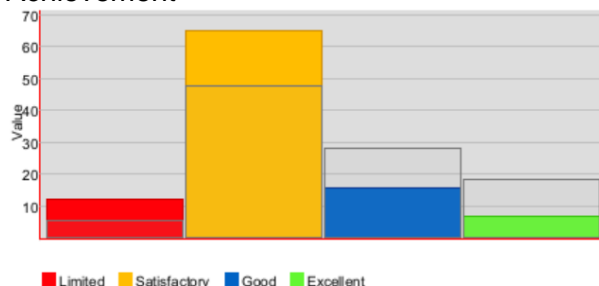


### Progress



## Year 5

### Achievement



### Progress

*Due to NAPLAN 2020 being cancelled as a result of COVID-19 some displays and reports related to previous achievement or progress will not be displayed or available for download. The 2022 All Australian Mean and mean indicators will not be displayed in these data displays.*

### Comments:

Whilst a greater percentage of Year 3 students have made Good to Excellent achievement, a higher number of students have made Low and Very Low progress compared to Like schools.

Larger percentage of Year 5 students have made Satisfactory achievement, whereas Like Schools have greater percentage of students making Good and Excellent achievement.

### YEAR 3:

WA School Mean: 395  
School Mean: 404

### YEAR 5:

WA School Mean: 487  
School Mean: 489

## Reading

### Proficiency Bands Summary

Band	NAPLAN Score Range	Reading							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					29%	25%	7%	25%
7	530 - 581					31%	32%	36%	30%
6	478 - 529	45%	46%	41%	54%	37%	27%	23%	30%
5	426 - 477	27%	24%	19%	22%	3%	10%	27%	10%
4	374 - 425	13%	17%	14%	14%	0%	4%	4%	3%
3	322 - 373	14%	9%	14%	6%	0%	2%	4%	1%
2	270 - 321	2%	3%	12%	3%				
1	Up to 269	0%	1%	0%	1%				

### Comments:

Compared to Like schools, Year 3 students have lower percentage of students in top 2 bands, whereas in Year 5 there are less percentage of students in top band but greater percentage in the second top band.

Percentages of students in top 20%, middle 60%, bottom 20% of the WA Public Schools and among Like Schools

WA Public Schools	Year 3 Reading					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	46%	34%	32%	37%	37%	42%
Middle 60%	51%	63%	54%	57%	57%	53%
Bottom 20%	3%	3%	14%	7%	6%	5%

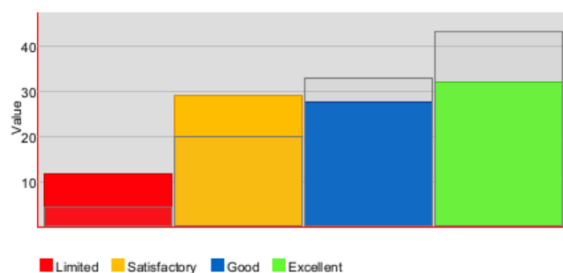
WA Public Schools	Year 5 Reading					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	39%	35%	9%	38%	35%	35%
Middle 60%	61%	64%	77%	54%	57%	59%
Bottom 20%	0%	1%	14%	8%	9%	7%

### Comments:

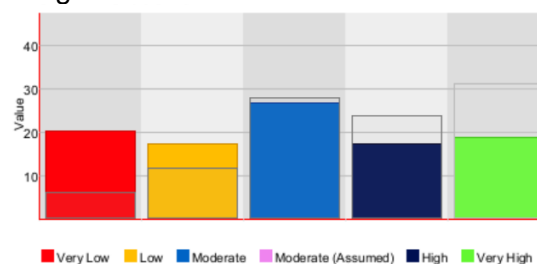
Gradual decline in Year 3 students performing in the top 20% of WA schools  
In Year 5, significant decrease in percentage of Year 5 students achieving in the top 20%, which may reflect the cohort.

## Year 3

### Achievement

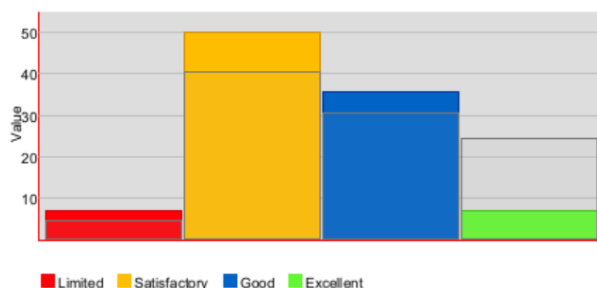


### Progress



## Year 5

### Achievement



### Progress

*Due to NAPLAN 2020 being cancelled as a result of COVID-19 some displays and reports related to previous achievement or progress will not be displayed or available for download. The 2022 All Australian Mean and mean indicators will not be displayed in these data displays.*

### Comments:

Year 3 achievement skewed to the right, however Like schools have greater numbers of students making Good and Excellent achievement compared to Deanmore. Larger representation of students making either Very Low or Moderate progress.

Larger amount of students in Year 5 making either Satisfactory or Good achievement.

#### YEAR 3:

WA School Mean: 428

School Mean: 457

#### YEAR 5:

WA School Mean: 505

School Mean: 503

## Writing

### Proficiency Bands Summary

Band	NAPLAN Score Range	Writing							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					8%	13%	7%	12%
7	530 - 581					27%	23%	18%	23%
6	478 - 529	30%	35%	22%	34%	39%	35%	46%	35%
5	426 - 477	52%	40%	37%	39%	25%	22%	18%	21%
4	374 - 425	13%	19%	24%	21%	1%	6%	7%	6%
3	322 - 373	5%	4%	10%	5%	0%	1%	4%	3%
2	270 - 321	0%	2%	4%	1%				
1	Up to 269	2%	1%	1%	1%				

### Comments:

Compared to Like schools, Year 3 students have lower percentage of students in top 2 bands, whereas in Year 5 there are less percentage of students in top band, but a greater percentage in the second top band.

For both Year 3 and Year 5, Deanmore has a larger percentage of students achieving in the middle band.

Percentages of students in top 20%, middle 60%, bottom 20% of the WA Public Schools and among Like Schools

WA Public Schools	Year 3 Writing					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	26%	30%	33%	31%	35%	45%
Middle 60%	71%	64%	55%	64%	59%	50%
Bottom 20%	3%	6%	12%	5%	6%	5%

WA Public Schools	Year 5 Writing					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	52%	35%	25%	33%	36%	35%
Middle 60%	48%	63%	66%	61%	53%	59%
Bottom 20%	0%	3%	9%	6%	11%	6%

### Comments:

Over the past 3 years, there has been a gradual improvement in the percentage of students performing in the top 20% of WA public schools. However, there has been a decline in Year 5 achievement over time.

#### YEAR 3:

WA School Mean: 419

School Mean: 431

#### YEAR 5:

WA School Mean: 480

School Mean: 502

## Spelling

### Proficiency Bands Summary

Band	NAPLAN Score Range	Spelling							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					21%	25%	16%	25%
7	530 - 581					40%	32%	29%	28%
6	478 - 529	28%	36%	30%	41%	25%	23%	18%	25%
5	426 - 477	33%	26%	32%	26%	12%	13%	23%	16%
4	374 - 425	20%	21%	10%	19%	0%	6%	11%	4%
3	322 - 373	19%	12%	17%	9%	1%	1%	4%	2%
2	270 - 321	0%	4%	7%	3%				
1	Up to 269	0%	2%	3%	1%				

### Comments:

For both Year 3 and Year 5, Deanmore has lower percentage in the top band, but a greater percentage in Band 2 when compared to Like schools.

### Percentages of students in top 20%, middle 60%, bottom 20% of the WA Public Schools and among Like Schools

WA Public Schools	Year 3 Spelling					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	21%	25%	22%	34%	30%	33%
Middle 60%	76%	75%	62%	58%	62%	60%
Bottom 20%	3%	0%	16%	8%	7%	6%

WA Public Schools	Year 5 Spelling					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	23%	33%	20%	35%	32%	32%
Middle 60%	74%	65%	64%	58%	59%	60%
Bottom 20%	3%	1%	16%	8%	9%	8%

### Comments:

Year 3 and Year 5 percentage of students performing in the top 20% of public schools has remained consistent.

When compared to Like schools there are less Year 3 and Year 5 students performing in the top 20% of WA public schools.

#### YEAR 3:

WA School Mean: 414  
School Mean: 430

#### YEAR 5:

WA School Mean: 505  
School Mean: 507

## Grammar and Punctuation

### Proficiency Bands Summary

Band	NAPLAN Score Range	Grammar & Punctuation							
		Year 3				Year 5			
		2021		2022		2021		2022	
		School	Like Sch	School	Like Sch	School	Like Sch	School	Like Sch
10	686 & Above								
9	634 - 685								
8	582 - 633					24%	27%	13%	23%
7	530 - 581					29%	27%	13%	27%
6	478 - 529	38%	46%	33%	54%	29%	23%	30%	27%
5	426 - 477	34%	26%	23%	20%	16%	15%	30%	17%
4	374 - 425	22%	15%	25%	15%	1%	6%	9%	5%
3	322 - 373	5%	8%	7%	7%	0%	2%	5%	1%
2	270 - 321	0%	4%	9%	4%				
1	Up to 269	2%	2%	3%	1%				

### Comments:

Deanmore has lower percentage of students in the top band compared to Like schools, but greater percentage in the middle bands.

### Percentages of students in top 20%, middle 60%, bottom 20% of the WA Public Schools and among Like Schools

WA Public Schools	Year 3 Grammar & Punctuation					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	49%	28%	19%	38%	33%	39%
Middle 60%	49%	67%	64%	55%	60%	56%
Bottom 20%	3%	5%	17%	8%	7%	6%

WA Public Schools	Year 5 Grammar & Punctuation					
	School			Like Schools		
	2019	2021	2022	2019	2021	2022
Top 20%	46%	40%	14%	38%	34%	35%
Middle 60%	52%	59%	68%	54%	58%	59%
Bottom 20%	2%	1%	18%	8%	8%	7%

### Comments:

Over time there has been a decline in the percentage of students achieving in the Top 20% of Public Schools. In the past 2 years, school has less representation of students in the Top 20% of WA public schools when compared to Like schools.

A remarkable drop in the percentage of students performing in the Top 20% compared to WA public schools, which may indicate it could be the cohort of students.

#### YEAR 3:

WA School Mean: 424

School Mean: 440

#### YEAR 5:

WA School Mean: 496

School Mean: 489

## Post School Destination

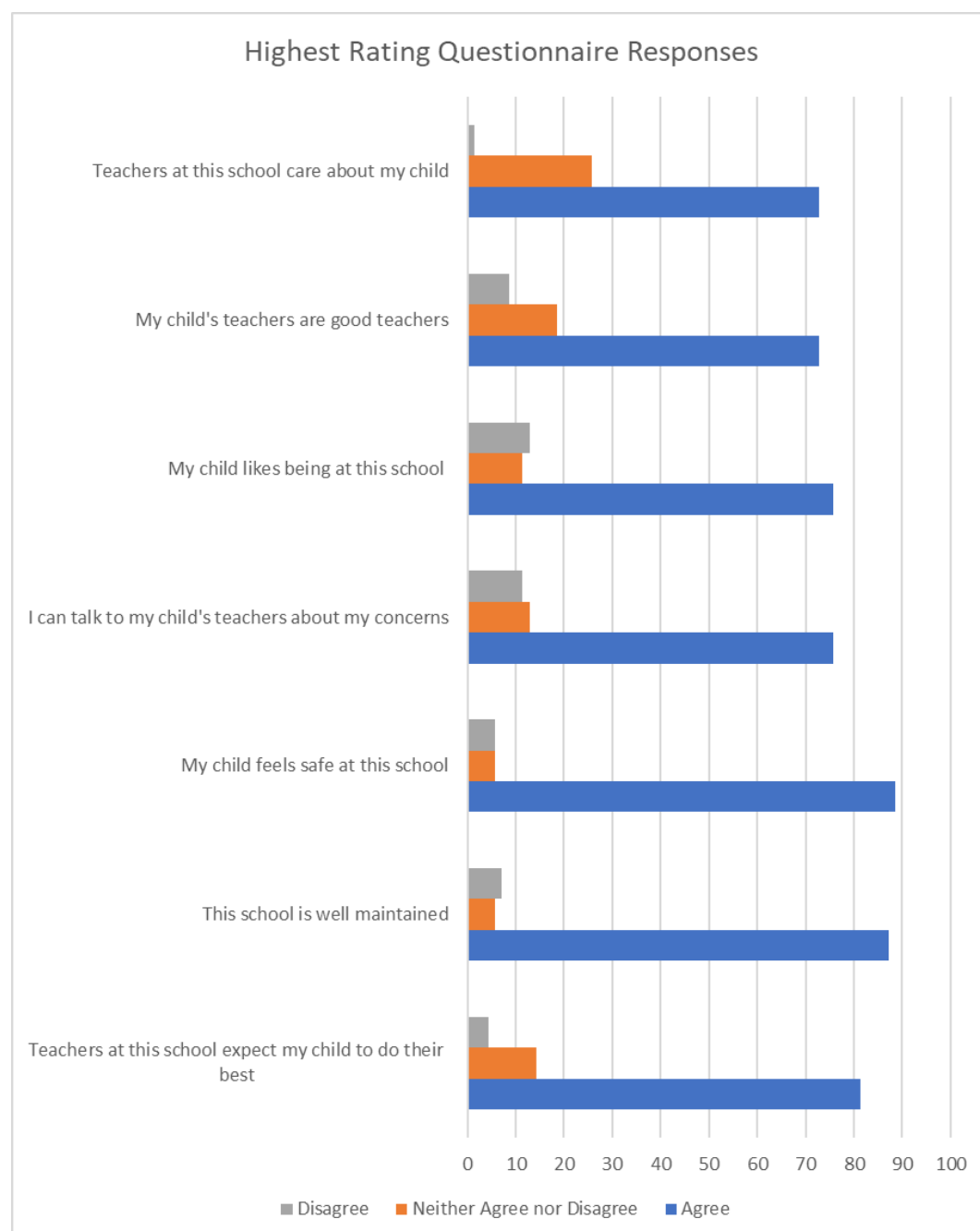
Destination Schools	Male	Female	Total
4012 Churchlands Senior High School	19	14	33
1259 Newman College	7	9	16
4057 Carine Senior High School	3	7	10
1193 Hale School	4		4
1157 St Mary's Anglican Girls' Sch		3	3
4004 Balcatta Senior High School		2	2
4206 Fremantle College	1		1
1121 Iona Presentation College		1	1
1249 John Xxiii College	1		1
1149 Mercedes College		1	1
4042 Perth Modern School		1	1

### Comments:

Of the students who left year 6 in 2022, 46 students went to a public school and 27 went into the private school system. We continue to work with our local public school to raise their profiles.

## National School Opinion Survey 2022

### Areas of Strength - Parents



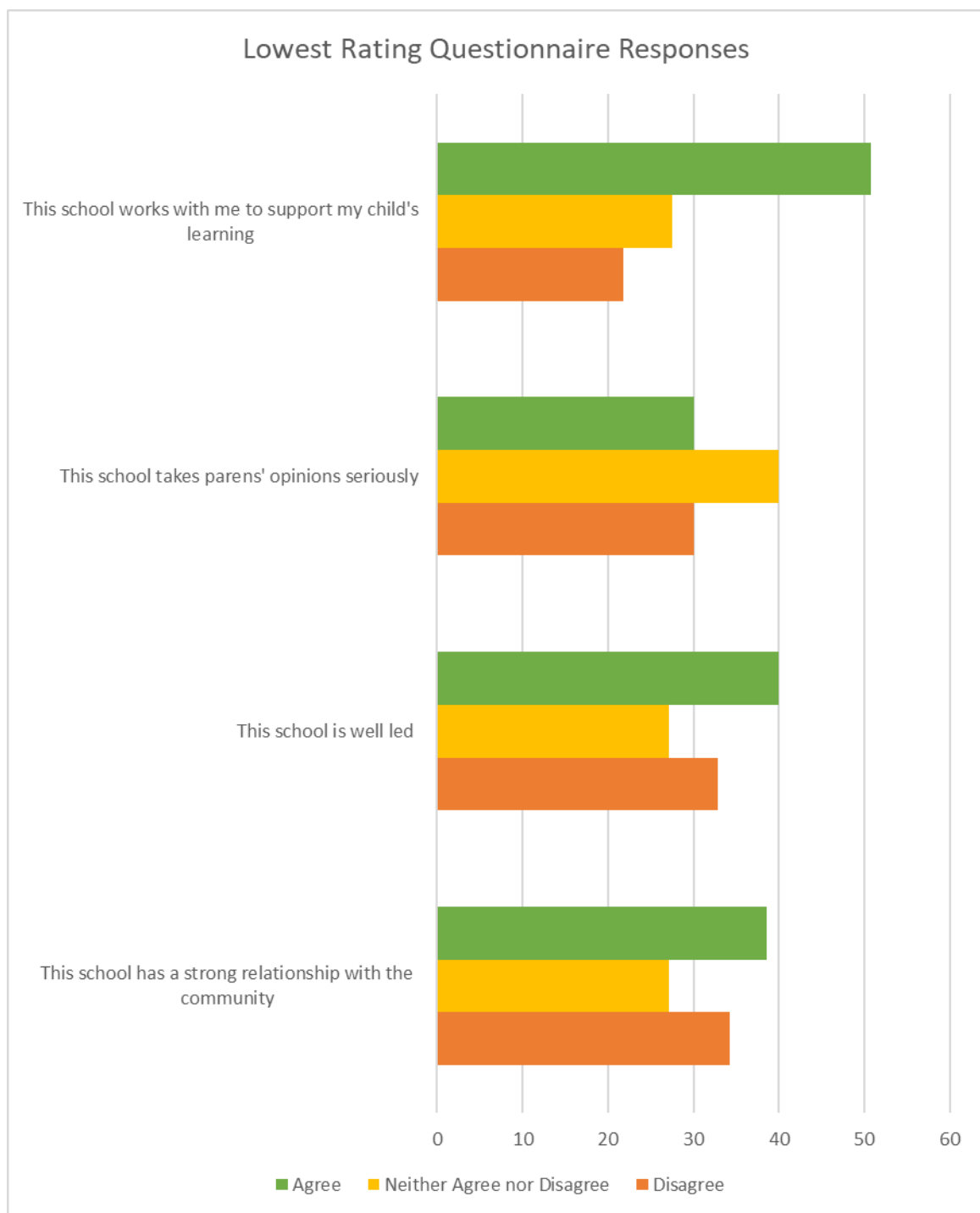
#### Comments:

The highest rating items were as follows; (along with the percentage of respondents who agreed with the statement)

1. My child feels safe at this school 88.58%
2. Teachers at this school expect my child to do their best 81.43%
3. I can talk to my child's teachers about my concerns 75.71%
4. My child likes being at school 75.71%



## Areas of Development - Parents



### Comments:

The lowest rating items were as follows; (along with the percentage of respondents who disagreed with the statement)

1. The school has a strong relationship with the community 34.29%
2. This school is well led 32.86%
3. This school takes parents opinions seriously 30.00%

### Staff Responses

15 responses were collected from staff. This is approximately 25% of staff. 93% of these held a teaching role.

Staff were asked a series of questions in relation to the school and its operations. Rating the highest were the following responses;

- ☐ Teachers at this school expect students to do their best.
- ☐ Teachers at this school provide students with useful feedback.
- ☐ Students at this school can talk to their teachers about their concerns.

The lowest rating item was 'the school takes staff opinions seriously', rating 3.9 out of a possible score of five. Two staff members disagreed with the statement, with 74% of staff agreeing.

When asked what aspect staff most liked about the school comments themed around the areas below. A sample of the comments is included;

- ☐ Support and Collaboration
- ☐ The teachers all work together and help each other
- ☐ Cohesive Teaching Staff
- ☐ Supportive collaborative staff
- ☐ The strong sense of community that has been built to include staff, students, and families
- ☐ The support for the admin team, and the all-round atmosphere within the school is happy and safe
- ☐ High Support from the leadership team
- ☐ Staff collaboration

When asked for an area of improvement, comments themed around communication. A sample of the comments is included below;

- ☐ More consistent use of agreed language of behaviour management system by all teachers in all year levels
- ☐ Clear communication
- ☐ Communication and feedback
- ☐ Communication, for example heads up to teachers if a Compass post goes out to the parents about the upcoming event (eg spelling bee). Meeting agendas beforehand

### Celebrations:

- ☐ Staff quality is recognised in our school community
- ☐ The sense of community is strong at our school

### Recommendations

- ☐ Establish a communications focus group to give specific feedback on the implementation of the communication strategy
- ☐ Continue to build on extra-curricular activities
- ☐ Continue to promote Team Deanmore in the community, to raise awareness of the extent of the program

## School Funding 2022

Salary		YTD as at 22 Dec	Cash		Verified Dec
Carry Forward		\$131,049	Carry Forward		\$142,267
Student-Centred Funding		\$4,594,450	Student-Centred Funding		\$25,854
School Transfers		-\$140,592	School Transfers		\$141,304
Department Adjustments		\$0	Department Adjustments		\$0
Total Funds		\$4,584,908	Locally Raised Funds		\$167,461
Period Spend		\$342,833	Total Funds		\$476,886
YTD Spend		\$4,500,787	YTD Spend (Goods and Services)		\$421,812
YTD Balance		\$84,121	YTD Balance		\$55,074
Projected Expenditure (HRMIS)		\$4,500,787	Forecast Expenditure		\$460,010
Future Planned Expenditure (Planning)		\$0	Forecast Variance		\$16,876
Forecast Expenditure		\$4,500,787			
Forecast Variance		\$84,121			

### Comments:

One Line Budget - 2022 budget was received on the 22 March funding received is \$4,480,526 based on student numbers and characteristics.

The minimum expenditure for 2022 was met.

Cash budgets were closely monitor budgets throughout the year. All cash budgets closed in term 3 Friday 9 September 2022 so planning for 2023 can be as accurate as possible.

Voluntary Contributions - actual collection 2022 was \$26,534 = 85.03%.

Deanmore PS average has averaged an 80-85% collection rate over the past 3 years.

2019 - 83.47%

2020 - 76.24% (Due to COVID-19)

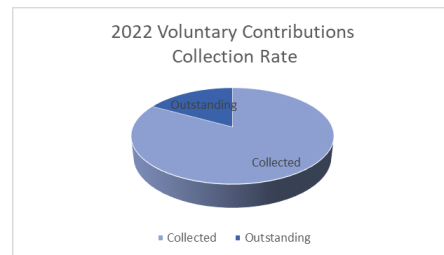
2021 – 83.25%

Local Schools collection rates:

Yuluma - 69%

Scarborough - 76%

Newborough - 84.5%



### School Improvement

Deanmore Primary School Board continues to oversee the progress the school is making towards the goals set in Our Plan 2021 - 2023. In our second year of Our Plan we have achieved and embedded new practices in three focus areas. We have evidence of this throughout the whole school. We have worked to accelerate the progress in other areas by sharpening the focus of the Curriculum Team. Critical and Creative Thinking, Gifted and Talented and Be You have been put on hold due to various barriers to progress which have been explained to the School Board. We anticipate being able to achieve all of the remaining targets set by the end of 2023.

See Appendix A – Dec 2022 Review (attached)

### School Celebrations 2022

Deanmore Primary School continued to grow the positive culture of Team Deanmore throughout the year. The following are some of the achievement from this year:

- Nominated School of the Year – Excellence in Teaching and Learning
- Successful Team Deanmore Day including Colour Run
- Year 6 School Camp and Excursions
- Finalists in the Solar Car Challenge
- Finalists in Tournament of the Minds
- Interschool Spelling Bee Champions from several year groups
- Interschool Athletics overall winners
- Numero Competition Representation
- Mass Choir Festival Representation
- Parent and Staff Band performances
- Art Market raising \$14, 000
- Speak our Awards Representation
- Interschool Surfing Competition
- Cohort of Future Leaders finalised their course of study
- Whole school cultural awareness experience.

# Our Plan 2021 – 2023

## Dec 2022 Review

**I**

### Identify and Develop Expert



Using data, we identify areas of need across the school and then develop an expert to lead change.

**B**

### Build Capacity and Change Practice



We build the capacity of the leaders and staff to support the change in practice across the school.

**E**

### Embed in School Expectations



We fine tune our expectations and embed these across the school.

**C**

### Evident in Whole School Consistent Practice



Our changes are complete when it is evident they are embedded in whole school practice and monitored through school self-assessment.



