



Annual Report

2021

Deanmore

Primary School

5414



Deanmore Primary School continued on the path set by Our Plan. We also had a Public School Review which validated our judgements and confirmed our plans for future direction of the school and staff.

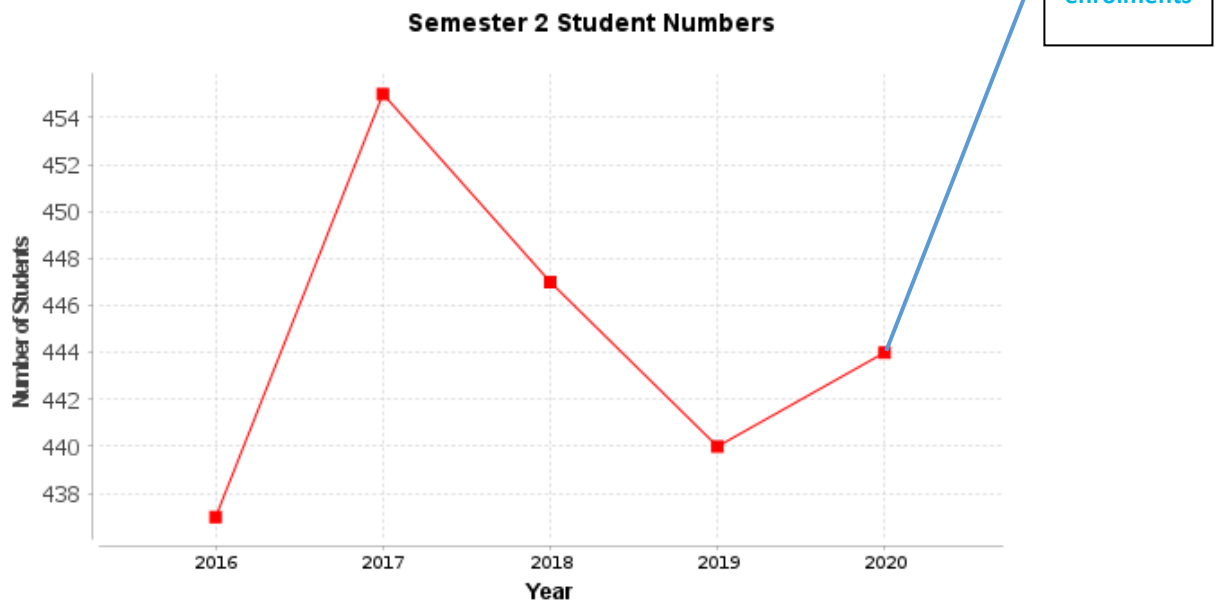
As 2021 draws to an end, I would like to thank the School Board for their ongoing support and investment in our school, the students, staff and community. We have again achieved a lot this year and managed some difficult situations. You have been our advocates in the community and our trusted sounding board. You always challenge our thinking and assist us to keep looking to the horizon in our journey to achieve our goals in our strategic planning and our vision from Our Plan 2021 – 2023.

The School P&C created a strong sense of community and connection in their approach to events and fundraising. I would like to thank the P&C as a whole as well as the Executive Members for their tireless work in promoting the school and community.

Enrolments 2021

Class	Anticipated Number	Actual Number
3 x Kindergarten	61	60
3 x Pre Primary	63	62
3 x Year One	69	73
3 x Year Two	70	72
3 x Year Three	66	64
2 x Year Four	56	57
2 x Year Five	74	77
1 x Year Five / Year Six	(14 + 10)	(14+13)
2 x Year Six	63	64
Total	522	529

Semester 2	2016	2017	2018	2019	2020	2021
Primary (excl Kindy)	437	455	447	440	444	469 (sem 1)



Staffing and Establishment

We were staffed to full capacity with teachers this year receiving over their DOTT allocation in every case. This was been achieved through a changed to the internal lesson times in our timetable. We have specialist subjects that have a combination of 45 and 60 minutes sessions allowing for all students to access Design, Music, Chinese, Physical Education and Health. The adjustment in teaching for our specialist teachers, was smooth and a tribute to the quality staff we have in our Specialist Team.

Staff Development

We are committed to our staff having a highly developed understanding of self and working with them to develop their craft. The school development days to start the year were designed to facilitate learning about self and others. The first day was spent with Jenny Cole from Beam Consulting. Jenny worked with staff to develop their understanding of themselves and others. Staff then explored how this new knowledge can be applied to ensure maximum effectiveness in teams. Staff developed a common language for talking about behaviours in the workplace and a better understanding of how people prefer to work and what they need to be at their best. Additional Professional Learning during the year was facilitated by our in house experts increasing the shared understandings of all staff.

Lesson observations and feedback also provided an individualised opportunity for professional development to each of the teaching staff. Through this process each of our teaching staff have become better aware of their strengths and are connecting with colleagues to work on areas of improvement.

Education Director Visit

Assistant Regional Education Director Leon Wilson visited the school on the 12th of March. Leon was complimentary of the direction we are taking and the huge body of work undertaken by the staff over the last two years. We discussed his experience with the Spelling Mastery program and what we might expect in student attainment.

Student Cultural Background

Harmony Day was celebrated with in class activities and an assembly that highlighted the diverse students population we have at Deanmore. We have 20% of students who speak a language other than English at home. We have a range of language background across the school, with some students having started speaking English after the age of 7. Harmony Day has caused us to focus on the language background of students and ask ourselves if we are doing enough to cater for bilingual students at our school. We are currently exploring the impact ESL has on reading and writing and in particular sentence structure and will plan interventions as required.

Solar Car Challenge

Ms Melinda Carr has worked with a solar car team and last week took them to the regional finals. We came second and are now set to compete in the State finals next week. The students had to build and modify their solar car depending on conditions and faced some challenges on the day that were overcome with resilience, strategic thinking and good manners.

Building and Site Updates

The spider web is set to be replaced on the 31st of March. We are very much looking forward to having it back in operation. The development of the nature scape is still with Programmed. Our transportable was due to arrive in June, however was not completed and ready for handover until November 2021.

Curriculum Leaders Link to School Board

Our Curriculum Leaders were invited to speak to the School Board to give them a sense of the work being undertaken in the school. This has added to the Curriculum Leaders profile in the school community and adds a layer of accountability with the School Board having more detailed information about how the school is traveling on its improvement agenda.

Education Awards 2021

Four staff members were nominated this year in the Education Awards across three categories. The whole staff were overwhelmingly supportive of the nominees for this year. We are proud of each of them and despite no finalists from Deanmore this year.

- Sally Puttock, nominated by Danielle Terpou for her work as Education Assistant.
- Angela Williams, nominated by Jacquie Cooper on behalf of the School Board, as Primary Teacher of the Year.
- Melinda Carr, nominated by Dan Rodgers, for her work in Science, as Primary Teacher of the Year.
- Elaine Chau, nominated by Jacquie Cooper, as Graduate Teacher of the Year.

Learning Support Coordinator

Lynnette Bradstreet, one of our middle leaders took up the position of Learning Support Coordinator in our school. Our strategic planning had always outlined this role to be developed during the life of this school plan. Team Leaders put forward a request at a meeting with the Executive Team that Lynnette take up the role on a permanent basis. They supported the idea so heavily that they asked what changes they (the teaching staff) would need to make in order for it to occur.

Public School Review

On Wednesday 20th October we had our first Public School Review. I received a call from Leon Wilson, Assistant Regional Education Director congratulating us on our achievements and noting the school culture and work within organisational structures that have been established to position the school to achieve great things. We look forward to our next school review in three years where we will no doubt be celebrating the fruits of our labours.

The official report is available online, below are the responses from the exit interview with the review team.

Relationships and Partnerships

Reviewers commented that there is a high level of trust, collaboration and cohesion among staff. There is a strong sense of collective practice across the school. They encourage us to continue to find ways to share this with the school community.

Learning Environment

Reviewers commented the school is inclusive, caring, welcoming and safe. They were impressed with the levels of intervention and the use of Zone of Regulation. They encouraged us to continue our journey of cultural awareness and to formalise the tiers of intervention in a document for the community.

Leadership

The reviewers commented there is a strong sense of stabilising in the school and this is reflective of the leadership. The instructional support is really clear and the lesson observations are ensuring teaching quality is progressing.

Use of Resources

Reviewers commented that the use of resources in the school is sound, the Finance Committee works well and there is transparency in decisions that are made.

Teaching Quality

Reviewers commented that staff all want to be on board. Staff have reflected that there has been big change and they were able to speak to whole school programs. They encouraged us to begin to set hard targets with the whole staff.

Student Achievement and Progress

Reviewers commented that we have a good amount of data available and that we are working to continue to use this to set targets as staff develop their data literacy.

Handwriting Guidelines

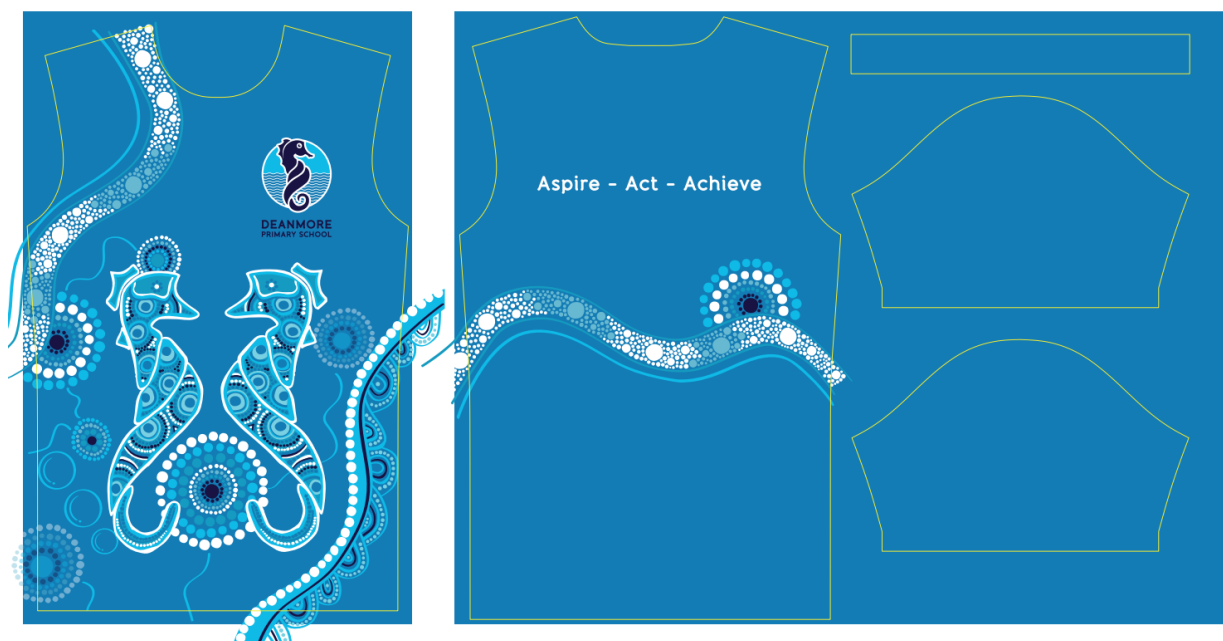
The Literacy team have worked to review, grow and introduce new handwriting guidelines for all year groups. This process was collaborative with all teaching staff having input through their team meetings. Our students now will all be guided to develop their writing in the same style with the same teaching points (success criteria). By ensuring the mechanics of handwriting are mastered and reinforced we are able to free up cognitive load to focus on the writing process and idea generation. This whole school approach is now embedded across the school.

In-school iPad Program

A slight adjustments to the established iPad program was made so as students who have iPads at home will be allowed to bring them to school, with the same safety mechanisms as previous, as well as greater access to school iPads for the year four cohort of 2022. The school has leased 40 new iPads to ensure that there is one available between every two students and that each teacher of the year 4-6 students has a current model. These iPads will follow the students through until they finish year six. We are looking at growing our bank of iPads each year until the upper primary students have access one between two, full time. This change has been a great example of the school working with feedback to adjust what has been established and find better ways to meet the educational needs of students while being mindful of identified factors for social and emotional wellbeing.

Deanmore Performance Shirt

The design for the new Deanmore Shirt has been presented. It has been based on the artwork that was completed by Kevin Bynder. The shirt will be worn by students who are representing the school during performances. This will include the choir and other interschool events such as the Spelling Bee.



Music Recital

Our first Music Recital was an overwhelming success. Mrs Georgie Byrne, supported by Jacqui Simm, P&C Fundraising chair, facilitated an exceptional evening celebrating our student's musical growth over the year. Our colleagues from the School of Instrumental Music supported their students in their performances. Thank you also to Mr Darren Forster, who: represented the School Board and community, opening the event, acknowledged traditional owners of the land, in language, shared his own musical journey and performed some of his own music. We are really grateful for everyone involved sharing their time and talent, musical and otherwise. Mr Stuart Albury, MLA, also attended the evening and is keen to continue to support our school to develop interests and talents in our students.

Retirements

2021 saw the retirement of three long term staff members from Deanmore Primary School. Ms Jenny Smallwood, Ms Kath Moore and Mrs Jenny Hancock have been valued members of the Deanmore Team. They have been an asset to the school, and broader education system during their teaching careers. We wish them well in their next adventures.

Attendance

Attendance in 2021 was impacted by the global pandemic. Some parents chose to keep their children home when schools were open. Overall the school attendance rates were good with only a small number of students with whom the school is working with to increase their attendance rates.

Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2019	93.4%	94.0%	92.7%	86.9%	86.3%	79.5%	93.4%	93.9%	91.6%
2020	94.0%	94.8%	93.2%	78.7%	85.6%	77.6%	93.9%	94.7%	91.9%
2021	93.7%	94.0%	92.4%	71.6%	82.8%	76.8%	93.5%	93.8%	91.0%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2019	77.3%	18.8%	4.0%	0.0%
2020	83.1%	12.9%	4.0%	0.0%
2021	80.8%	17.1%	1.3%	0.8%
Like Schools 2021	82.3%	14.5%	2.7%	0.6%
WA Public Schools 2021	71.0%	19.0%	7.0%	3.0%

Destination Schools

The majority of Deanmore Students attend Churchlands Senior High School for secondary education. This is largely due to it being their local government school according to intake maps. A number of Deanmore families are still choosing a private secondary education for their children.

Destination Schools	Male	Female	Total
4012 Churchlands Senior High School	17	24	41
4057 Carine Senior High School	5	1	6
1259 Newman College	6		6
1193 Hale School	4		4
1309 St Stephen's School	1	1	2
4129 Duncraig Senior High School		1	1
1157 St Mary's Anglican Girls' Sch		1	1

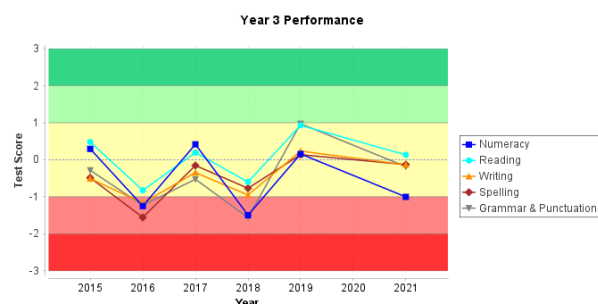
NAPLAN Performance

In 2021 we encouraged all students to participate in NAPLAN testing so as to gain an accurate picture of whole school performance in standardised testing. Students were only exempt at their request of their parents and caregivers. This accounts for the slight downward trend in the overall performance results across the school. Our school data suggests that we are making progress in all areas for all students. We identified areas that need a more focused teaching program in all areas of testing and collaborative teaching teams worked to address these. The results in spelling can directly be attributed to the introduction of the Spelling Mastery program from year one to six.

NAPLAN Comparative Performance for Year 3

Year 3	Performance					Students				
	2016	2017	2018	2019	2021	2016	2017	2018	2019	2021
Numeracy	-1.2	0.4	-1.5	0.2	-1.0	63	57	63	67	64
Reading	-0.8	0.2	-0.6	0.9	0.1	63	56	63	68	64
Writing	-1.2	-0.3	-1.0	0.2	-0.1	63	56	63	69	64
Spelling	-1.6	-0.2	-0.8	0.1	-0.1	63	57	63	68	64
Grammar & Punctuation	-1.2	-0.5	-1.6	1.0	-0.2	63	57	63	68	64

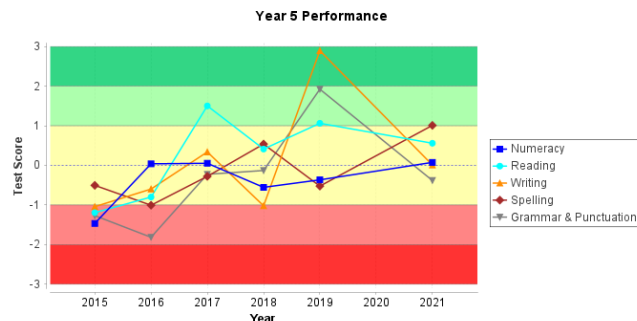
1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6



NAPLAN Comparative Performance for Year 5

Year 5	Performance					Students				
	2016	2017	2018	2019	2021	2016	2017	2018	2019	2021
Numeracy	0.0	0.1	-0.6	-0.4	0.1	56	70	61	61	75
Reading	-0.8	1.5	0.4	1.1	0.6	56	70	61	61	75
Writing	-0.6	0.3	-1.0	2.9	0.0	56	70	60	60	75
Spelling	-1.0	-0.3	0.5	-0.5	1.0	56	70	61	61	75
Grammar & Punctuation	-1.8	-0.2	-0.1	1.9	-0.4	56	70	61	61	75

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

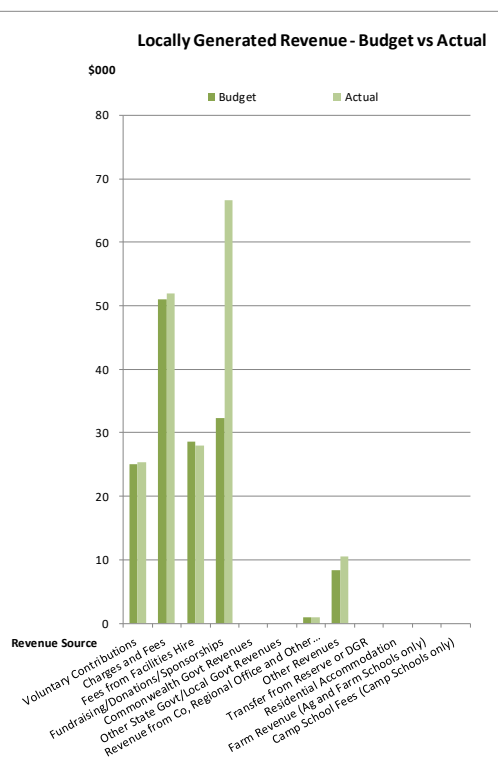
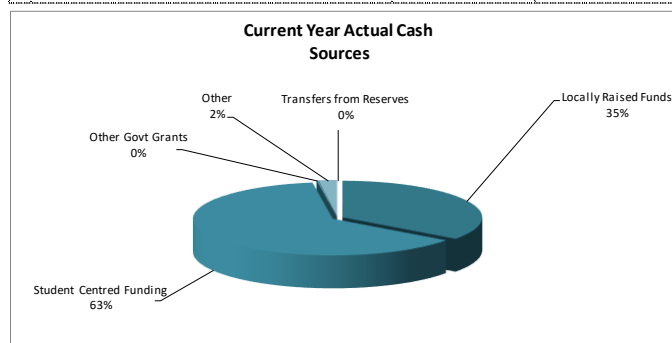


Financial Information

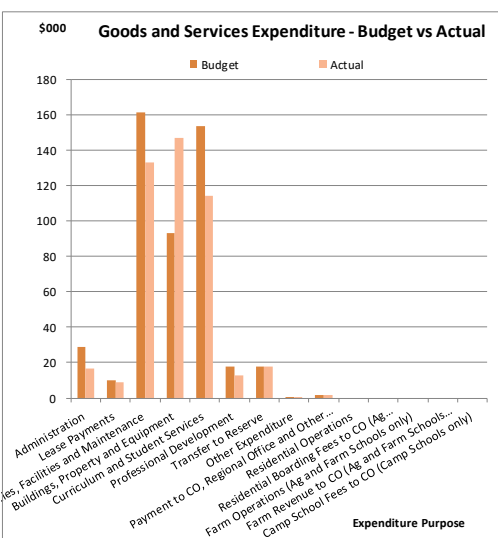
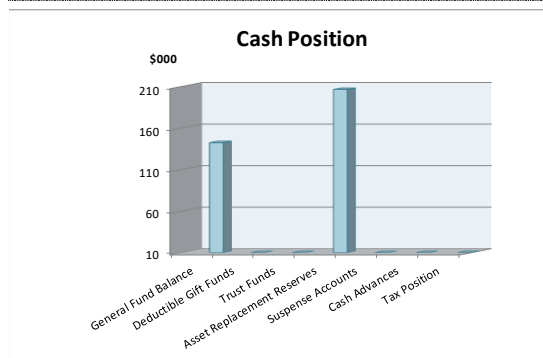


Deanmore Primary School Financial Summary as at Enter date. For example 31/12/2021

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 25,063.00	\$ 25,305.00
2 Charges and Fees	\$ 51,034.00	\$ 51,959.75
3 Fees from Facilities Hire	\$ 28,591.00	\$ 27,981.84
4 Fundraising/Donations/Sponsorships	\$ 32,290.00	\$ 66,690.16
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ 882.00	\$ 882.00
8 Other Revenues	\$ 8,418.00	\$ 10,509.70
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 146,278.00	\$ 183,328.45
Opening Balance	\$ 103,794.00	\$ 103,793.56
Student Centred Funding	\$ 306,303.00	\$ 307,913.44
Total Cash Funds Available	\$ 556,375.00	\$ 595,035.45
Total Salary Allocation	\$ 5,007,066.00	\$ 5,007,066.00
Total Funds Available	\$ 5,563,441.00	\$ 5,602,101.45



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 29,058.00	\$ 16,871.60
2 Lease Payments	\$ 10,000.00	\$ 8,992.76
3 Utilities, Facilities and Maintenance	\$ 161,300.00	\$ 132,671.49
4 Buildings, Property and Equipment	\$ 92,956.00	\$ 146,932.73
5 Curriculum and Student Services	\$ 153,298.00	\$ 114,314.79
6 Professional Development	\$ 18,000.00	\$ 12,613.32
7 Transfer to Reserve	\$ 18,000.00	\$ 18,000.00
8 Other Expenditure	\$ 495.00	\$ 501.98
9 Payment to CO, Regional Office and Other Schools	\$ 1,420.00	\$ 1,870.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 484,527.00	\$ 452,768.67
Total Forecast Salary Expenditure	\$ 4,297,185.00	\$ 4,297,185.00
Total Expenditure	\$ 4,781,712.00	\$ 4,749,953.67
Cash Budget Variance	\$ 71,848.00	



Cash Position as at:	
Bank Balance	\$ 340,448.28
Made up of:	
1 General Fund Balance	\$ 142,266.78
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 206,310.20
5 Suspense Accounts	\$ 764.30
6 Cash Advances	\$ -
7 Tax Position	\$ (8,893.00)
Total Bank Balance	\$ 340,448.28