School Newsletter Edition 12

DEANMORE PRIMARY

12th August 2016

An Independent Public School deanmore.ps@education.wa.edu.au



Science Week - Week 5 is National Science Week and Mr Kaempf has organised many activities, visits and excursions for this. The theme for this year is **Drones**, **Droids and Robots.** During the week the Year 6 students will be holding a Science Fair which will be open to visits from other classes and year groups.

On Tuesday afternoon SciTech will be coming to the school to work with our Kindergarten and Pre-Primary students. On Thursday our Yr. 4 -6 students will be travelling to SciTech itself for a Science Week visit.

I would like to acknowledge Mr Kaempf for his work in organising many of the activities for the students.

Book Week – Week 6 (22 – 26 August) is national book week. Teaching staff have organised many different activities to celebrate the week. More information will be provided to parents by classroom teachers as the activities get closer.

School Photos – These take place Wednesday and Thursday of week 6 (24 & 25 August). Mr Downes sent home the order forms for this last week. If you have any queries please contact the school. Unless your child was away they would have received an order form.

Literacy and Numeracy planning – During week 4 and 5 selected staff have and will be working on our whole-school literacy and numeracy plans. This work is to ensure that as a school, and individual staff, we are consistent in delivering the WA curriculum to our students and meeting their needs. During term four this will be completed and then ready for full-implementation in 2017.

Parent – Teacher interviews – As outlined in the last newsletter, the school will be holding parent – teacher interviews this term. The date is Thursday September 8 from 1pm – 5:30pm and as such the school will shut at 12:20pm and students will need to be collected or go home. These interviews are for Kindergarten – Yr. 6.

Attached is a note for parents to return by Monday August 15. Please indicate a time frame (1pm – 3pm or 3pm – 5:30pm) for an interview. Interviews will only be 7 minutes long with a few minutes for parents and/or staff to be ready for the next interview. For the small minority of parents who are unable to make any of these times there will be the opportunity to arrange an interview at a later date with the teacher.

During a parent's interview, some staff will be able to monitor students if they are required to come with their parents. Students can be dropped off at the library just before the interview and collected straight after.

Interview times will be available to parents at the beginning of week 7.

Parent surveys – I am currently finalising the parent surveys and they will be open from Friday 26 August and will close on Monday 10 October. In the next school newsletter there will be a link for parents to access the survey as it will be online and totally anonymous. The aim is to have about 70% of our families complete this survey.

Pokemon Cards – At the moment we have many students who are bringing Pokemon cards to school to play with. Currently we are happy for this to happen, however there needs to be the following protocols around their use.

- The school has no responsibility for any cards that are lost or stolen.
- Students can only play with cards during recess and lunch after they have finished eating.
- Staff are not in the position to closely supervise how students are playing with the cards.
- There is to be no swapping, trading or winning of cards between students.
- Pokemon cards are not to be used before or after school or in the classroom.

If in the future the bringing of the cards to school becomes a significant issue then we may be placed in a position where they are banned. If your child is bringing these cards to school please speak to them about the above protocols. If you believe that there may be a problem please decide whether you wish to stop your child from bringing the cards to school.

George Craig Principal

| Important Dates | | | | | | | | |
|--------------------|-----------------------------|---------------|--|--|--|--|--|--|
| 19th August | Junior Pod Cake Stall | 29th August | P&C Meeting 7:30pm | | | | | |
| 24th & 25th August | School Photo's | 31st August | Jumps/Throws and Distance Events | | | | | |
| 26th August | Children's Book Week Parade | 2nd September | Faction Athletics Carnival | | | | | |
| 26th August | Year 3 Room 17 Assembly | 8th September | Parent Teacher Interviews (Close at 12:20pm) | | | | | |

Parent-Teacher Interviews

Thursday September 8, 1:00pm – 5:30pm

To enable the school to organise effective and meaningful parent-teacher meetings, could you please fill in the information below. Interview times will be available for parents to view out the front of their child's classroom on Monday 29 August (beginning of week 7). Once these times are set it will not be possible to change time slots. Please return this slip to the front office as soon as possible and no later than Monday 15 August.

Name: ______ Child/ren and Room: ______ I am available for a parent teacher meeting at the following time slot (please circle one option):

1pm – 3pm 3pm – 5:30pm Either session

I am unable to attend a parent-teacher interview because: ______

N.B. These parent- teacher interviews provide you with the opportunity to meet with teachers to discuss how your child is progressing. These interviews have been put in place as a response to our Parent community request in past school surveys. The adjustment to the school day (school will close at 12:20pm and students must either be picked up or travel home) has been ratified by the School Board and approved by the Regional Executive Director.

A WORD FROM THE DEPUTIES

Attendance at Deanmore Primary School

At Deanmore Primary School we recognize and are sympathetic to the fact that legitimate illness is a valid reason for reduced attendance. However, as partners with you in the education of your child, we are obliged to point out that reduced attendance has a large impact on academic learning.

If your child has an attendance rate below 90%, the Department of Education classifies them as being at-risk.

In order to access the full curriculum, and give your child the best chance of success, the Department of Education recommends the rate of 95% or more attendance.

The chart below gives a breakdown of the amount of time missed in a year, and if maintained, how it impacts on the future education of your child by the time they reach Year 10.

We are here to support you with your child's attendance. Please contact us if you require any further assistance in helping your child to improve their attendance so that they can optimize their learning opportunities.

| Period of Absence (Years PP-10) | Rate of Attendance | Equivalent School Missed | Level of Educational Risk | |
|------------------------------------|--------------------|-----------------------------|--|--|
| Average of 5 Days per term 90% | | 1 Year | Classified as regular attendance (but not ideal) | |
| 1 Day Per Week | 80% | 2 Years | Indicated At-Risk | |
| 1.5 Days a week | 70% | 3 Years | Moderate Risk | |
| 2 Days Per Week | 60% | 4 Years | Moderate Risk | |
| 3 Days per Week 40% | | 6 years | Severe Risk | |
| 5 Weeks per term | 50% | 5 Years | Severe Risk | |

A WORD FROM THE DEPUTY PRINCIPAL

Photographs

The whole school photographs will be taken on Wednesday 24th and Thursday 25th August. Individually named envelopes were sent home on Monday. Family envelopes can be collected from the office if you wish to have a family portrait. Please read the instructions on the envelope and either send the envelope to school on the day, with the correct money inside, or order online by the 8th September.

A timetable of when the photographs will be taken will be sent home next week.

Parent/Teacher Interviews

In the last newsletter, parents were invited to nominate a time for a parent / teacher interview on Thursday 8^{th} September.

If you have not already done so, please collect a form from the office and select a time.

Hats

Deanmore is a Sunsmart school. <u>http://www.sunsmart.com.au/</u>.

Children are encouraged to wear a broad brimmed hat at Deanmore Primary School. "Hoodies" and "beanies" are not suitable hats. Children cannot play in the open without a hat.

No Tackling

Students are not to tackle, grab, strangle, etc. other children at school. The school rule is "Keep your hands and feet to yourself."

Please talk to your children about not being rough with others.

Children's Book Week

We will be having a dress up day for Book Week on Friday 26th August. We would encourage children to dress up as their favourite book character. There will be a parade where children can show off their costumes after recess.

Kids Helpline

You may wish to guide your children to the Kids Helpline **1800551800** or the website <u>http://www.kidshelp.com.au/</u> if they are having difficulties with cyberbullying or other concerns.

Educational Visits and Excursions

During the term teachers plan many educational excursions and visits to further assist your children's educational growth. For example, the children in Year 4 to 6 are visiting Scitech on August 18.

Greg Downes Deputy Principal

READING WITH YOUR CHILD IS IMPORTANT

Becoming a reader takes time. Exploring books and reading with your children every day will help them to develop a love of books and reading.

You can support your child develop reading skills by;

- Read to them often and encouraging them to talk about the story
- Encourage them to express opinions about the things they read
- Point out common words
- Talk about the meaning of new or unfamiliar words
- Encourage them to try different ways of working out a word they don't know- sounding out, chunking, reading on for context clues
- Ask them questions about the story- what happened, why do they think a character said or did something

All students need to practice reading to develop fluency and comprehension. These tips may assist with home reading practice;

- Practice reading everyday!
- Turn off the television. It's easier for your child to concentrate when distractions are minimised.
- Talk about the book before reading it- what do you think it's about? Is it fiction or non-fiction? How do you know? Can you predict what the story will be about from the pictures?
- Give lots of praise and don't criticise them when they make mistakes- learning to read takes time and children need lots of practice and encouragement.
- If your child gets stuck on a word give them a few seconds to work it out. If they are still stuck, help them to sound it out, rather than telling them the word.
- Read stories over and over. Familiarity builds confidence and fluency.
- Encourage your child to retell stories in his/her own words.

For more ideas on supporting your child to read, see your class teacher. Happy Reading!

Jo Marwick Deputy Principal

Classroom Snapshots



Check out the amazing rainbow that appeared over our senior students at athletics practice



"The Junior Pod celebrated their 100th day of school this term, coming to school dressed with 100 objects glued or drawn onto their t-shirts, ready for a fun day. They all participated wonderfully in a range of activities related to the number 100 and all the staff were very impressed with their positive attitudes."

Room 11

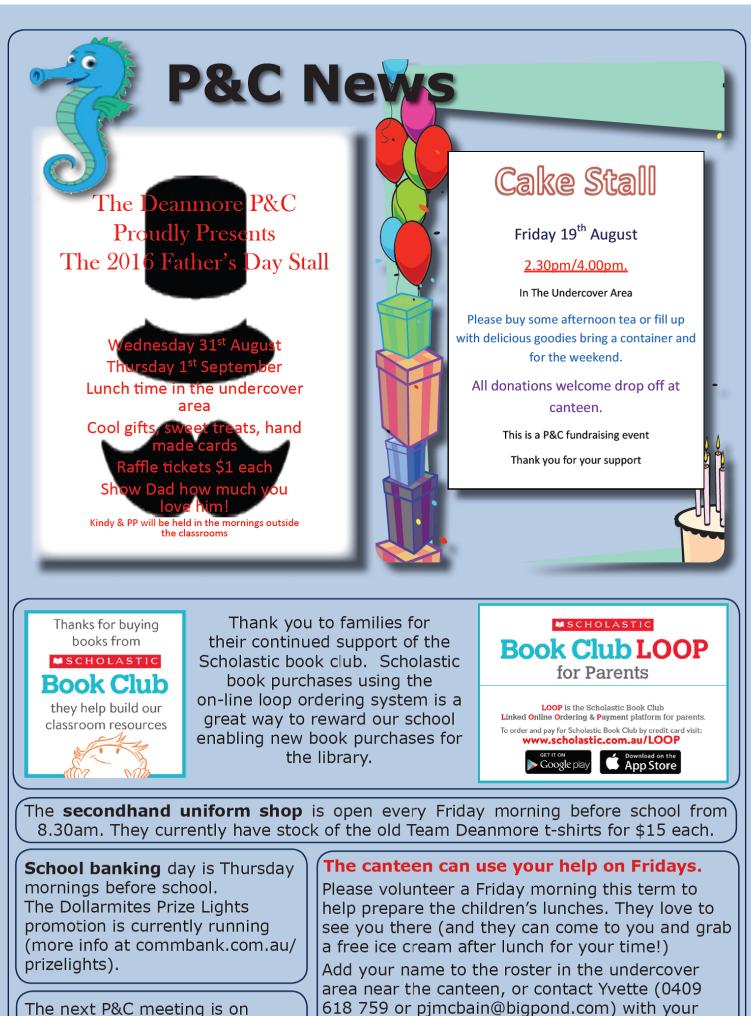
Kiran S

Jad B



A very big thank you to all the parent volunteers from the Early Childhood Pod who gave up their time and braved the cold to take part in the Farm Busy Bee. The chickens look very happy in their clean coop and the garden beds are mostly ready for planting, now that the weeds have been removed. We will be holding a second Busy Bee to continue our helpers' amazing work on Wednesday 24th August, between 9-12am. Any parent volunteers from throughout the school who would like to partake can write their names on the list provided outside the Pre-primary classrooms.

| Merit Awards Congratulations! | | | | | | | | | |
|----------------------------------|------------|--------------|-------------|------------|----------|-----------------------------|--|--|--|
| Room 1 | Olivia H | Jessica S | Room 12 | River T | Luka M | Principal Awards | | | |
| Room 3 | Lachlan O | Kalae B | Room 13 | Harrison K | Harlo H | Zoe M | | | |
| Room 4 | Maya S | Luke M | Room 14 | Hunter Y | Ellie R | Year 2 Room 8 | | | |
| Room 5 | Hayley V | Asha P | Room 15 | Xavier I | | Waverley A Year 3 Room 8 | | | |
| Room 6 | Lucinda M | Flynn H | Room 17 | Zac F | Ava Z | Lila S | | | |
| Room 7 | Taylor H | Luke Bullock | Room 18 | Kyle M | Carys R | Year 2 Room 8 | | | |
| Room 8 | Waverley A | Indianna P | Room 19 | Chloe B | Ari C | Indianna P Year 2 Room 8 | | | |
| Room 9 | Cooper B | Adam S | Music / Art | Chandra M | Paige C | | | | |
| Room 10 | Markus E | Gus A | Chinese | Murphy W | Raafat E | | | | |



available dates.

The next P&C meeting is on Monday the **29th of August**. We look forward to seeing more new faces there.

Even a couple of hours straight after drop off is better than no help at all.